Pocono Mountain School District Aquatics Fitness and Sport I



Prerequisite:

None

Description:

This course provides students the opportunity to participate in aquatic based activities. Classes will consist of Water Polo, Snorkeling, Canoeing/Kayaking, Basketball, Pool Specific games, Deep water running (with float belts), Water dumbbell workouts and other pool related activities. The course is designed for everyone, not just advanced swimmers.

Objectives:

- The students will identify and evaluate physical activities that promote lifelong activities.
- The students will apply strategies for enhancing group interaction in group activities.
- The students will increase gross locomotor movement through aquatic fitness concepts and games.
- The students will improve stroke development through practice strategies in an aquatic game play.
- The students will apply prep action follow through (catch, pull, and recovery) for various swimming skills and strokes including center of buoyance, principles of floatation, Archimedes principle and force/propulsion.
- The students will successfully participate in pre/post offensive/defensive strategy discussions and apply concepts of game play.

PA State Standards:

10.4.9 E Analyze factors that impact on the relationship between regular participation in physical activity and motor skill improvement.

- Personal Choice
- Developmental Differences
- Amount of Physical Activity
- Authentic Practice

10.5.9 A Describe and apply the components of skill-related fitness to movement performance.

- Agility
- Balance
- Coordination
- Power
- Reaction Time
- Speed

10.5.9 C Identify and apply practice strategies for skill improvement.

10.4.12 F Assess and use strategies for enhancing adult group interaction in physical activities

- Shared Responsibility
- Open Communication

10.5.12 A Apply knowledge of movement skills, skill-related fitness and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.

10.5.12 C Evaluate the impact of practice strategies on skill development and improvement.

10.5.12E Evaluate movement forms for appropriate application of scientific and biomechanical principals

- Efficiency of Movement
- Mechanical Advantage
- Kinetic Energy
- Potential Energy
- Inertia
- Safety

Concepts Taught:

Heart Rate Calculation Stroke Development Stroke Technique Development Control of Breathing Heart Rate Monitor Implementation Aquatic Invasion Strategies Aquatic Workout Development Spatial and Body Awareness

Sample Class Activities:

Aquatic Invasion Games Aquatic Workouts Deep Water Running Heart Rate Monitor Activities Water Polo Canoeing/Kayaking Snorkeling Basketball

Assessments: Psychomotor Assessments Heart Rate Common Assessments Stroke Development Common Assessment Goal Achievement